

ASSESSMENT GUIDELINE

Module Title	Midwifery Practice Learning 1		
Module Code	HEA00081C	Module Level*	C
Word Limit /Exam Duration	N/A	Assessment Type(s)	[1] Practice Learning [2] Online exam
<p>Marking Criteria Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</p>			
<p>Confidentiality It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</p>			
<p>Assessment Timing The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</p>			
<p>Referencing You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html</p>			
<p>Assessment Guidance</p> <p><u>Assessment title</u> Midwifery Practice Learning: 1</p> <p><u>Assessment guidance</u> There are three components to achieve as part of Midwifery Practice Learning 1:</p> <ol style="list-style-type: none"> 1. Proficiencies for Stage one 2. SafeMedicate online exam 3. Hours <p>Part 1 – Proficiencies You are required to demonstrate progression towards the identified proficiencies for Stage one in the eMORA.</p> <p>You are required to demonstrate by the end of the module that you are able to participate under direct supervision and direction, all relevant proficiencies identified in the eMORA document. The Practice Assessor (PA) will confirm student achievement by undertaking objective reviews and completing the summative holistic assessment (summative).</p> <p>Part 2 – SafeMedicate online exam You are also required to complete the relevant safeMedicate online assessment. This assessment will be marked as a PASS/FAIL. You are considered to have passed this assessment if you achieve 80% or above.</p> <p>Part 3 - Hours You should aim to have completed all hours assigned for Stage One by the end of Midwifery Practice Learning 1. A stage deficit of more than 150 hours will require you to undertake a retrieval placement whilst on a summative progression plan to reduce the hours deficit below 150 hours. The Department of Health Sciences strongly advises you to have a zero-hour deficit at the end of each stage.</p> <p><u>Formative support</u> Proficiencies</p>			

You must arrange two PA reviews (as per assessment schedule dates) with your practice assessor to review your evidence and progress in practice. Any significant concerns about your practice raised at this point, or at any other point during your practice experience, will be recorded in the progression plan.

SafeMedicate

Towards the start of the year you will be given the opportunity to undertake a baseline numeracy formative assessment. You then have 3 further formative assessment opportunities using the safeMedicate programme to support you in preparing for the summative assessment and identify any areas for development. At least 1 of these assessments will take place under exam conditions.

Note: student midwives must be supervised in practice learning at all times, the level of supervision will be based on the professional judgement of their supervisors (see below).

Supernumerary: students in practice or work placed learning must be supported to learn without being counted as part of the staffing required for safe and effective care in that setting. Placements should enable students to learn to provide safe and effective care, not merely to observe; students can and should add real value to care. The contribution students make will increase over time as they gain proficiency and they will continue to benefit from ongoing guidance and feedback. Once a student has demonstrated that they are proficient, they should be able to fulfil tasks without direct oversight. The level of supervision a student needs is based on the professional judgement of their supervisors, taking into account any associated risks and the student's proficiency and confidence.

Part 3 Standards for pre-registration midwifery programmes (NMC 2019 p 21)

Date last reviewed: September 2025
Reviewer: Carole Lindsey

Date last updated: 02.09.2025

Date last reviewed by External Examiner:
22.10.2025